

© International Baccalaureate Organization 2022

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2022

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2022

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

History

Higher level and standard level

Paper 2

Wednesday 2 November 2022 (afternoon)

45 minutes

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Answer one question.
- Each question is worth **[15 marks]**.
- The maximum mark for this examination paper is **[15 marks]**.
- Where the word “region” is used, it refers to the following four regions: Africa and the Middle East, the Americas, Asia and Oceania, and Europe.

Topic 1: Society and economy (750–1400)

1. Examine the impact of famine and disease on **two** societies, each chosen from a different region.
2. “Trade was the main factor in enabling the transmission of ideas and culture.” Discuss with reference to **two** societies.

Topic 2: Causes and effects of wars (750–1500)

3. “Political rivalry was the main cause of war between 750 and 1500.” Discuss with reference to **two** wars.
4. “The impact of war upon the role of women was mainly positive.” With reference to **two** wars, to what extent do you agree with this statement?

Topic 3: Dynasties and rulers (750–1500)

5. “The use of force was the most important method used to maintain power.” Discuss, with reference to **two** rulers, each chosen from a different region.
6. “Their successes outweighed their failures.” Discuss with reference to **two** rulers.

Topic 4: Societies in transition (1400–1700)

7. Evaluate the significance of intellectual movements on **two** societies.
8. Examine the relationship between religion and the state in **two** societies, each chosen from a different region.

Topic 5: Early Modern states (1450–1789)

9. Evaluate the impact of ideology on the nature of rule in **two** Early Modern states.
10. With reference to **two** states, evaluate the success of the methods used to overcome challenges to power.

Topic 6: Causes and effects of Early Modern wars (1500–1750)

11. Compare and contrast the causes of **two** Early Modern wars, each chosen from a different region.
12. To what extent do you agree that demographic changes and population movements were the main effects of **two** Early Modern wars?

Topic 7: Origins, development and impact of industrialization (1750–2005)

13. Evaluate the significance of technological developments to the origins of industrialization in **two** countries.
14. “The impact of industrialization on labour conditions was mainly positive.” Discuss with reference to **two** countries.

Topic 8: Independence movements (1800–2000)

15. Examine the importance of war to the rise of independence movements in **two** states, each chosen from a different region.
16. Compare and contrast the methods used in achieving independence in **two** states.

Topic 9: Emergence and development of democratic states (1848–2000)

17. “Ideology was the most significant factor in the development of democratic states.” Discuss with reference to **two** states, each chosen from a different region.
18. To what extent were the aims of social policies achieved in **two** democratic states?

Topic 10: Authoritarian states (20th century)

19. To what extent did the weaknesses of political systems lead to the emergence of authoritarian states in **two** countries, each chosen from a different region?
20. To what extent was foreign policy the most important factor in the maintenance of power in **two** authoritarian states?

Turn over

Topic 11: Causes and effects of 20th-century wars

21. Compare and contrast the short-term causes of **two** wars.

22. Evaluate the short-term political impact of **two** wars, each chosen from a different region.

Topic 12: The Cold War: Superpower tensions and rivalries (20th century)

23. Evaluate the cultural impact of the Cold War on **two** countries, each chosen from a different region.

 24. Evaluate the impact of **two** crises, each chosen from a different region, on the development of the Cold War.
-